

Social, Moral, Spiritual and Emotional Development

Our SMSC focus this term is "Marvellous Me' being able to talk about what makes me special.

**RHE** (Relationships Health Education) Similarities and Differences — explore and celebrate similarities and differences between people, explore and



encourage ways to value and respect diversity Families and Committed Relationships—explore to importance and diversity of families, the characteristics of healthy, positive family relationships

**RE** focus: What do Christians believe about Jesus? Including, why Jesus is important? Baptism of Jesus, the Storm on the Lake, Harvest, The Centurion's Servant.

Diwali—the festival and light, and Christmas. The Christmas story and how Christians celebrate at Christmas time.

## Ideas For Helping Your Child At Home

- Please continue to read with your child at home regularly. Five minutes a day of sharing a book and talking about it will make a massive difference to their view of themselves as readers. Individual reading books will be changed on a Monday, Wednesday and Friday when an adult from home has read the book with the child and written in their log book. Book bags are needed in school every day.
- Practising reading key words at home will also have a positive impact on your child's reading and writing development. Playing games, turning the words into flash cards, even saying them in the car or on the way to school will help.
- Talking to your child about their day at school is very useful and important. It helps the children remember important ideas, explain what they have learnt and helps to embed it further in their mind.
- Our class has a designated PE day on Wednesday. Please send your child into school dressed in their PE kit every Wednesday.



### Dear Parent/Carer

In order to keep you up to date about your child's learning journey, detailed within this leaflet is a brief overview of our current learning focuses in Year One. We hope this information will help you to talk to your child about their learning experiences and reinforce this at home.



## English

Our reading focus is to retell a story using story words and talking about the characters. In writing we are learning to write a sentence

about a picture or character. We will be practising when to use finger spaces and full stops and learning to use capital letters for a new sentence.

Our narrative focus for this term will be stories with a familiar setting. We will be reading different stories and learning to retell them using story words. We will be learning about the characters & settings. We will be talking about what we are going to write with our groups and partners.

Our non-fiction focus will be retelling the story of Guy Fawkes.

We will also be reading and writing poems about festivals.

We will continue to develop our phonic knowledge and practise using known sounds to write regular words independently. We will be continuing to learn how to read and spell our key words. Correct letter formation and handwriting will also be practised throughout the term.



#### Maths

This term our main focus will be learning to read and write numbers to 20 in numerals and words. We will be counting forwards and backwards starting on different numbers and finding the number that is 1 more or less. We will use different equipment to represent numbers and help us understand the value of each digit. The children will continue to use their subitising skills to recognise a set of dots without having to count. We will be learning how to compare numbers using the words, more, less/ fewer and equal.

We will be comparing quantities and part-whole relationships.



# Topic

Our topic for this half term is 'Ourselves'. We will be focusing on our families, friends and the different groups we belong to. Next half term's focus will be

'Festivals', finding out about celebrations in Autumn including Bonfire Night and Carnival. Throughout our 'Ourselves' topic we will be using our science skills to find out about our amazing bodies including our 5 senses and how to keep our bodies healthy. Our creative development will be based around sewing, printing and painting. Our physical development focus for this term is multi-skills and creating and performing dances. In Computing we are learning about technology in our lives and using multimedia to create a simple soundscape.